

REGULAR COURSE



9



THE NORMAL

REVIEW SYSTEM

OF
Writing

Vertical Copies

Name Elsie Birbee

BY D. H. FARLEY & W. B. GUNNISON.

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SUGGESTIONS TO TEACHER.

The Body. — In writing great care must be taken that the body assumes a position which is perfectly healthful and natural. Any position which permits a strained or unnatural attitude will in time produce injurious results. The best position is that which

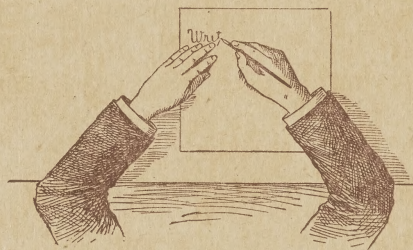


THE BODY.

places the body nearly erect and directly facing the desk, leaning slightly forward without touching the desk, — the arms being freely and equally placed on the desk, the

left hand being used to steady the book or paper, the feet resting squarely on the floor. This position will give necessary firmness.

The Book or Paper. — This should be at right angles with the direction of the written line, parallel to the front edge of the desk, the middle of the line being somewhat to the right of the middle of the body.



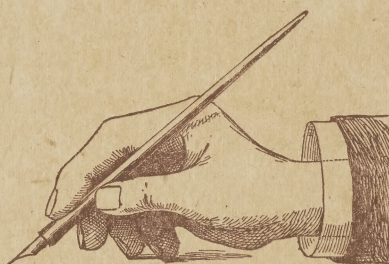
THE BOOK OR PAPER.

The Pen. — The pen should be held firmly between the thumb and the two fore-fingers. The fingers and thumb should be slightly bent, the first finger on the top of the holder about one inch from the point of the pen; the end of the thumb on holder opposite first joint of second finger. The second finger should drop a little to right of holder, so that the holder will pass opposite, root of finger-nail. Rest upon nails of third and fourth fin-

gers, and separate these fingers slightly from the others at the first joint of the second finger. Do not rest upon the wrist or side of the hand. The holder should point in the general direction of the fore-arm, both points of the pen touching the paper equally. When the fingers holding the pen are moved easily and naturally, the line made by the point of the pen should be vertical (perpendicular), — this being one of the best tests as to the correctness of the position.

General Suggestions.

Correct movement, position, and pen-holding



THE PEN.

are better taught by example than by rule.

The simplest exercises should be constantly practised from the first. Correct methods should be observed not alone during the *writing* period, but should be carried into *every branch* of the school work. Carelessness in form or position in an arithmetic or language exercise will undo much of the good derived from the careful teaching of a writing lesson. Require in *all written work* neatness, cor-

rect form, correct pen-holding, and correct position.

Insist that pupils write *across the page*, and not in columns down the page.

Be *definite* in your instruction. Indefinite instruction produces indifferent results.

The price of success in teaching writing is *enthusiasm* and *work* on the part of both teacher and pupil.

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Events in American History.

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The Erie Canal, connecting Lake Erie¹³
and the Hudson River, was opened, 1825.

Morse invented the telegraph in 1835,
but it was first practically used in 1844.

15
Salt Lake City, Utah, was settled by
the Mormons, under Brigham Young, 1847.

The Kansas-Nebraska Bill, passed in 1854, repealed the Missouri Compromise.

At Gettysburg, Pa., was fought the most
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President Abraham Lincoln issued
the Emancipation Proclamation, Jan. 1, '63.

The battle between the Virginia and
the Monitor changed naval warfare.

The Civil War began at Ft. Sumter,
Apr, 1861, It ended at Appomattox. Apr, 1865.

Alaska, formerly known as Russian America, was purchased of Russia, 1867.

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WRITE EACH COPY IN THE ORDER INDICATED.

A KEY TO

THE NORMAL REVIEW SYSTEM OF WRITING PRINCIPLES

SHORT LETTERS

i u w n m v x o a c e r s r

LOOP LETTERS

l b h k f f y y g q z y g q

SEMI-EXTENDED LETTERS

t t k d d p

1 2 3 4 5 6 7 8 9 0 # \$ % ' 1 2 3 4 5 6 7 8 9 0

DIRECT OVAL CAPITALS

O C G A D E

REVERSED OVAL

n m w v u y 2 3 x

CAPITAL STEM AND OTHERS

K K J J L S I f P B R

BY
Farley & Kunnison



The Normal Review System of Writing.

PROGRESSIVE, SCIENTIFIC, PRACTICAL, EDUCATIONAL.

This system is the only one which recognizes the need of constant and systematic *Review*, and gives due prominence to the *Capital Letters* and to the figures of the *Arabic Notation*. It gives special attention to statements of *Historical* and *Scientific Facts*, and develops the writing of *Full Pages* of connected sentences.

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United States.—No. 10. Contains, in three-line copies, important extracts from the Constitution of the United States.

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